ASSESSMENT RUBRIC for the IF-LC COMPETENCY EXERCISE							
	Excellent		Competent		Unacceptable		NA
	6	5	4	3	2	1	
Students think critically and creatively about Care and Theology							
Student demonstrates a sound understanding of the relationship of pastoral practices of care and theology							
Student consistently follows her or his own insights from research concerning the theological and cultural issues that inform the practices of care							
Student gives evidence of utilizing theological resources in articulating the relationship between theology and pastoral care							
Student thinks and writes consistently connecting theological ideas to practices of pastoral care							
Students demonstrate skills and knowledge in interpreting the faith for the church							
Student demonstrates knowledge of the theological issues at root in a selected pastoral care issue							
Student gives evidence of an understanding of theological reflection as a spiritual exercise							
Student demonstrates familiarity with theologians and theological schools useful in addressing the pastoral care issue							
Critical Study							
Student demonstrates ability to use research tools in thinking and writing theologically							
Student demonstrates ability to apply primary resources appropriately							
Student demonstrates ability to apply secondary resources appropriately **n/a**							
Appropriation							
Student demonstrates critical appropriation of theology in identifying, teaching and evaluating practices of care							
Analytical skills							
Student demonstrates accurate evaluation of pastoral care recipient's understanding of theology							
Students demonatrate skills and knowledge in leading the church through care							
Student utilizes a pastoral theological lens in the practice of care and integrates this understanding into his/her pastoral practice.							
Student articulates an understanding of his/her pastoral role that is congruent with his/her values, theological commitments, and personhood.							
Student demonstrates ability to access a range of pastoral skills and to utilize particular skills according to the context of pastoral care situation. These skills include: pastoral presence, listening/attending, empathic reflection, conflict resolution/confrontation, and crisis management.							
Student recognizes relational and group dynamics in his/her work context as they relate to pastoral care and incorporates such understandings into his/her pastoral care.							
Student demonstrates the ability to provide practices of care that are culturally and contextually appropriate, that can take into consideration elements of cultural and ethnic diversity, social conditions, systems, and justice issues without imposing his/her own perspective.							
Student is aware of aspects of self that shape his/her pastoral care, including central themes of his/her religious heritage and major life events and relationships in his/her own life narrative. Student can provide reasonable self-assessment of his/her work and functioning.							
Student demonstrates competent use of self in ministry including: emotional availability, appropriate self-disclosure, positive use of power, a non-anxious and non-judgmental presence, and clear and responsible boundaries.							
Student is able to manage ministry and administrative functions in terms of accountability, productivity, self-direction, and clear communication.							