

SERMON FEEDBACK SURVEY

INSTRUCTIONS TO THE STUDENT TAKING THE IS/LW COMPETENCY EXERCISE.

- Getting congregational feedback is an important part of competency exercises given that the MDiv curriculum at LTS is skills-based. You will note in the questions asked in the survey that not all areas covered by the competency receive attention in the survey. This focus keeps the survey manageable for volunteers completing it. The faculty seek congregational input about some ministerial skills taught in courses. You should recognize the substance of the questions asked from course content even if the language used in the survey is different. This approach to the survey is not meant to signal in any way that other areas of the exercise or your technical knowledge are unimportant for either your grade or your work in the church.
- At least two weeks in advance of the worship service in which you will preach as part of your competency exercise, recruit someone in the church to administer the survey. Make sure the person is responsible and will follow through.
- You should provide this person with the following (*read carefully*):
 - 1) Enough copies of the surveys for 10-20 church participants to complete following the service
 - * Copies of the survey proper (the final two pages of this document) should be made on one page, double-sided.
 - * Copies of the instructions for the respondents (the third page of this document) should be stapled to the front of the survey proper. This will allow professors to remove this sheet with respondents' personal information before sharing the results with you. (So make sure you do not copy part of the survey on the back side of the instructions.)
 - 2) An envelope large enough to hold all of the completed surveys, with postage paid and addressed to one of the professors administering this competency exercise using the seminary address (230 Lexington Green Circle, Suite 300, Lexington, KY 40503)
 - 3) The instructions for the survey administrator on page 2 of this document.
- Once you have assembled these materials and given them to the volunteer administering the survey, you should have no more role in the survey. This helps guarantee that the survey remains anonymous and free of influence. Your faculty will use the results of the survey not to determine your grade but to shape the feedback they provide and to help you analyze how congregations receive and reflect on the ministry you offer in biblical interpretation and preaching.

SERMON FEEDBACK SURVEY

INSTRUCTIONS TO THE VOLUNTEER ADMINISTERING THE SERMON FEEDBACK SURVEY.

- At least two weeks in advance of the worship service in which the Lexington Theological Seminary student is preaching in worship, she or he has asked you to administer a survey seeking feedback to that sermon. You should have been provided with
 - 1) enough copies of the surveys for 10-20 church participants to complete following the service; and
 - 2) an envelope large enough to hold all of the completed surveys, addressed and with postage paid.

- Once the student has given you these materials, he or she should no longer be involved in the process of administering the surveys. This helps guarantee that the survey remains anonymous and free of influence. Seminary faculty will use the results of the survey in shaping the feedback they provide to the student. The data of the surveys (excluding all personal information provided) will be shared with the student to help him or her analyze how congregations receive and reflect on the ministry offered in biblical interpretation and preaching.

- In advance of the day of the worship service, recruit 10-20 people who will commit to completing the surveys immediately after worship in the church building (in other words, not leaving and returning them to you later).
 - The survey should only take them 15-20 minutes to complete.
 - Please recruit a diverse group of respondents as appropriate to your congregation—different ages (ranging from upper teens through the various stages of adulthood); different levels of engagement with the life of the church; different levels of relationship with the student, etc.
 - Make sure the volunteers know where to gather after the service to complete the survey. (If some fail to show up, do not feel the need to find new recruits at the last minute.)

- For the day of the worship service in which the student will preach:
 - Secure space(s) for respondents to come after the service to complete the survey that will provide some privacy and quiet.
 - Have pens/pencils available.
 - You do not have to wait until all have gathered to distribute the survey. People can fill them out individually. But do not pass out the survey prior to the worship service. To do so would lead respondents to listen to the sermon with our questions in mind instead of listening as they would do so normally.
 - Once everyone has completed the survey, place them in the envelope provided and drop them in the mail as soon as possible so that the students can get timely feedback from the faculty. Do not share them with the student; the faculty will discuss the results as part of their conversation with her or him.

SERMON FEEDBACK SURVEY

Thank you for taking time to complete the attached anonymous survey.

Getting honest, helpful feedback is the best way for pastors to improve their knowledge and skills in serving a congregation. Exaggerated praise or critique do not offer ministers a true picture of their strengths and growing edges.

The survey's sections ask about two different areas of pastoral leadership in worship:

- 1. How the Bible was used in the sermon*
- 2. The sermon itself*

There are two types of questions in the survey:

- 1. Rating Questions*
Some questions ask you to rate an issue related to biblical interpretation or an element of the sermon on a scale of 1 to 10 (with 1 being the lowest and 10 being the highest score). Two descriptions of what the lowest and highest numbers mean are offered for each question as guides.
- 2. Comment Questions*
Following each rating question is one or more open-ended questions related to the same category. There is no right or wrong answer to these. Please respond as your memory and experience of the sermon lead you.

Please provide the following personal information to help faculty analyze the results of the surveys. This information will be removed before students see the data from the surveys.

Age (Mark one)

- 10-19
- 20-29
- 30-39
- 40-49
- 50-59
- 60-69
- 70-above

Gender (Mark one)

- Female
- Male

Church Role (Mark all that apply)

- Lay person
- Clergy
- Church Staff
- Congregational leader/officer

Lexington Theological Seminary is grateful to you and your congregation for all the ways you contribute to the preparation of this student for a successful ministry in service to God and the church.

SERMON FEEDBACK

Student's Name _____

ELEMENTS OF THE SERMON									
Had no clear central message.	The Central Message								Intended central message was clear to all.
1	2	3	4	5	6	7	8	9	10
In <u>one</u> sentence, name what you heard to be the central message of the sermon.									
Had no emotional impact on me.	Emotional Impact								Had a powerful emotional impact on me.
1	2	3	4	5	6	7	8	9	10
Name the emotion you most felt at the end of the sermon.									
Lacked unity and the flow was difficult to follow.	Coherence								Was strongly unified and easy to follow from beginning to end.
1	2	3	4	5	6	7	8	9	10
What image, example, metaphor, or illustration will you most remember from the sermon?									
Poorly delivered.	Delivery								Delivered very well
1	2	3	4	5	6	7	8	9	10
Comment on the strengths and areas needing improvement concerning the preacher's use of voice, eye contact, and body language.									
Failed to relate to contemporary world/life.	Relevance of the Sermon for Today								Related to contemporary world/life in a profoundly significant way.
1	2	3	4	5	6	7	8	9	10
In <u>one</u> sentence, name the greatest strength of the sermon.									
If you were to suggest changing any <u>one</u> thing about the sermon, what advice would you give the preacher?									

BIBLICAL INTERPRETATION IN THE SERMON

Provided no background or context for understanding the passage.

Background of the Biblical Text

Provided significant background or context for understanding the passage

1 2 3 4 5 6 7 8 9 10

In one sentence, name the information the background/context the preacher offered that was most helpful for understanding the biblical text.

Did not identify the main idea of the passage.

The Main Idea of the Biblical Text

Named the main idea of the passage clearly.

1 2 3 4 5 6 7 8 9 10

In one sentence, name what you understand to be the main idea of the biblical passage after hearing this sermon.

Did not relate the central message of the sermon to the main idea of the passage

Relationship of the Text to the Sermon

Closely related the central message of the sermon to the main idea of the passage.

1 2 3 4 5 6 7 8 9 10

In one sentence, name your understanding of how the main idea of the biblical text informed the preacher's message.

Failed to show the relevance of the passage for today's world/life.

Relevance of the Biblical Text for Today

Significantly showed the relevance of the passage for today's world/life.

1 2 3 4 5 6 7 8 9 10

In one sentence, name the relevance the preacher claimed for the text.

To what character in the text or person behind the text (e.g., the author or original audience) did you most relate during the sermon?

COMMENTS

In the space provided below, add any comments you would like to make about the sermon and/or the biblical interpretation offered in the sermon.