

IP-LM ASSESSMENT RUBRIC

	Excellent		Competent		Unacceptable		NA
	6	5	4	3	2	1	
Students think critically and creatively about Leadership into Mission and History							
Student demonstrates a sound understanding of the relationship of congregational life and mission, and Church History							
Student consistently follows her or his own statement concerning the relationship between Church History and congregational life and mission							
Student draws creatively on various disciplines to develop a coherent programmatic response to a demonstrable need							
Students demonstrate skills and knowledge in interpreting the past for the church							
Student demonstrates knowledge of the content of the Church History							
Student expresses an adequate understanding of the Church's Past as a theological authority for the church							
Student articulates a reasoned understanding of Church History							
Student gives evidence of an understanding of reflecting on the Church's Past as a spiritual exercise							
Critical Study							
Student demonstrates ability to use tools of historical research							
Student demonstrates ability to interpret and apply primary resources appropriately							
Student demonstrates ability to evaluate secondary resources appropriately							
Appropriation							
Student demonstrates critical appropriation of the Church's Past in thinking about congregational life and mission today							
Student uses historical research in an appropriate way in leading the congregation in its life and mission							
Students demonstrate skills and knowledge in leading a congregation (Leadership into Mission)							
Congregational Analysis							
Student conducts a focused study of a congregational context							
Student offers a compelling, coherent, and critical interpretation of the congregational study							
Proposal							
Student offers a proposal grounded in a coherent and compelling understanding of the challenges facing congregations today							
Student offers a coherent and compelling proposal for leading his or her own congregation through adaptive change							
Presentation							
Student demonstrates effective leadership skills in presenting the proposal and leading discussion on it							