

IP-LC ASSESSMENT RUBRIC

	Excellent		Competent		Unacceptable		NA
	6	5	4	3	2	1	
Students think critically and creatively about Care and History							
Student demonstrates a sound understanding of the relationship of pastoral practices of care and Church History							
Student consistently follows her or his own statement concerning the relationship between Church History and practices of care							
Student gives evidence of utilizing a theological method that integrates a multi-disciplinary reflection on pastoral leadership (e.g. integrating fields such as history, ethics, theology, philosophy, sociology, gender theory, psychology, anthropology, cultural studies, critical race theory, etc.)							
Students demonstrate skills and knowledge in interpreting the past for the church							
Student demonstrates knowledge of the content of the Church History							
Student expresses an adequate understanding of the Church's Past as a theological authority for the church							
Student articulates a reasoned understanding of Church History							
Student gives evidence of an understanding of reflecting on the Church's Past as a spiritual exercise							
Critical Study							
Student demonstrates ability to use tools of historical research							
Student demonstrates ability to interpret and apply primary resources appropriately							
Student demonstrates ability to evaluate secondary resources appropriately							
Appropriation							
Student demonstrates critical appropriation of the Church's Past in identifying, developing and evaluating practices of care							
Student demonstrates critical appropriation of the Church's Past in nurturing and equipping a community of care							
Student shares historical research with the congregation in a way appropriate to contextualize acts of care							
Students demonstrate skills and knowledge in leading the church through care							
Student articulates and assesses how operative theologies of pastoral leadership and ecclesiology shape the practice of care							
Student articulates and assesses how practices of care within the context of congregational ministry construct operative theologies of pastoral leadership							
Student demonstrates ability to provide practices of care that are historically and theologically grounded							
Student demonstrates ability to provide practices of care that are culturally and contextually appropriate							
Student demonstrates ability to use tools of analysis in evaluating practices of care							
Student demonstrates ability to critically assess the care provided in light of the student's preferred theories and models of pastoral care							
Student demonstrates ability to articulate historical themes inherent in the offering of care, and demonstrates self-awareness around how these themes shape the student's pastoral response							