

IF-LF ASSESSMENT RUBRIC

	Excellent		Competent		Unacceptable		NA
	6	5	4	3	2	1	
Student thinks critically and creatively about Formation and Theology							
Student demonstrates a coherent relationship between his or her theological hermenutic and formational pedagogy							
Student consistently follows his or her own statement the relationship between theology and formation							
Student draws creatively on various disciplines to create a coherent theologically-based Sunday school lesson							
Student demonstrates skills and knowledge in interpreting the faith for the church							
Student demonstrates working knowledge of the content of theology							
Student expresses an adequate understanding of theology as an authority for the church							
Student articulates a reasoned hermenutic							
Student will evidence an understanding of thinking theologically as a spiritual exercise							
Critical Study							
Student demonstrates ability to use research tools in thinking and writing theologically							
Student demonstrates ability to apply primary resources appropriately							
Student demonstrates ability to apply secondary resources appropriately							
Appropriation							
Student demonstrates their use of theology in preparing a Sunday School lesson							
Student demonstrates critical use of theology in leading the Sunday School lesson							
Student can share theological concepts with the congregation in a way appropriate to a Sunday School lesson							
Student demonatrates skills and knowledge in leading for formation in the church							
Student demonstrates an understanding of the processes of formation in relation to the mission of the church							
Student evidences knowledge of how educational theories and strategies can be used to support formation							
Student demonstrates understanding of and ability to work with their deonmination's and congregation's formation traditions							
Student evidences an understanding of educational formation preparation as a spiritual exercise							
Theologically-based Lesson							
Student develops a Sunday School lesson appropriate for the theological question and the congregational context							
Student offers a theologically, ethically, culturally, pedagogically, and/or pastorally significant learning objective							
Student explains pedagogical choices with respect to the learning objective, the theological question, and the context							
Student uses effective pedagogical strategies that create interest, flow well, and support the learning objective							
Student leads the Sunday school lesson in a manner that engages the group and invites participation							
Student demonatrates analytical skills in relation to her or his ministry							
Student demonstrates accurate self-evaluation in teaching theology and formation							
Student demonstrates accurate evaluation of congregants understanding of the theological question taught							
Student can recommend appropriate corrections to problems identified in self and congregant evaluation							