

IB-LF ASSESSMENT RUBRIC

	Excellent		Competent		Unacceptable		NA
	6	5	4	3	2	1	
Student thinks critically and creatively about Formation and the Church's Behavior							
Student demonstrates a coherent relationship between his or her approach to ethics and formational pedagogy							
Student consistently follows his or her own statement of the relationship between the church's behavior and formation							
Student draws creatively on various disciplines to create a coherent educational event							
Students demonstrates skills and knowledge in interpreting the Church's Behavior							
Student is able to identify an ethical issue and apply appropriate methods/sources in Christian ethics to help the congregation understand and reflect upon the issue							
Student is able to distinguish between ethical issue and dogmatics.							
Student is able to distinguish between ethical issue and legal issue(s).							
Student avoids polarizing language and uses creative language to discuss ethical issue to congregation.							
Student demonatrates skills and knowledge in leading for formation in the church							
Student demonstrates an understanding of the processes of formation in relation to the mission of the church							
Student evidences knowledge of how educational theories and strategies can be used to support formation							
Student demonstrates understanding of and ability to work with their deonmination's and congregation's formation traditions							
Student evidences an understanding of educational formation preparation as a spiritual exercise							
Educational Event							
Student develops an educational event appropriate for the ethical issue and the congregational context							
Student offers a theologically, ethically, culturally, pedagogically, and pastorally significant learning objective							
Student explains pedagogical choices with respect to the learning objective, the ethical question, and the context							
Student uses effective pedagogical strategies that create interest, flow well, and support the learning objective							
Student leads the educational event in a manner that engaged the group and invited participation							
Student demonatrates analytical skills in relation to her or his ministry							
Student demonstrates accurate self-evaluation in teaching ethics and formation							
Student demonstrates accurate evaluation of congregants' understanding of the ethical topic taught							
Student can recommend appropriate corrections to problems identified in self and congregant evaluation							